# THE TIME-DRIVEN ACTIVITY-BASED COSTING (TDABC) PROJECT STARTER KIT

**FEBRUARY 2020** 

### This document will help our partners:

- Think realistically about the requirements for a successful TDABC project
- Outline the expectations the Value-Based Healthcare (VBHC) team at the Harvard Business School (HBS) has of our partners and what our partners can expect from us, and
- Present the Project Charter that partners need to complete before project initiation

Value in health care is measured by the outcomes that matter to patients relative to the cost of achieving those outcomes.

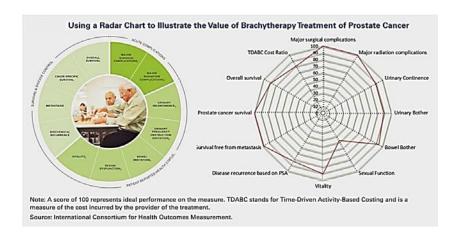
Value = Outcomes that matter to patients

Cost of treating the patient's medical condition

### **Measuring Outcomes**

The multidimensional aspect of outcome measurement is captured by the outcome measurement hierarchy, where the clinician and patient-reported outcomes are separated into three tiers.

- **Tier one** represents survival and the degree of functional status achieved.
- **Tier two** represents the process of recovery, including complications problems encountered in the treatment process.
- **Tier three** represents the long-term sustainability of health, including clinical and functional status.



Patient-Reported Outcomes (PROs) measure the factors patients care about most, including function, pain, and mental health. PROs enable providers to benchmark treatment progress for each patient and analyze aggregate data trends about the best care pathways that lead to superior patient outcomes. Evidence shows that utilizing PRO data can improve quality of life, reduce emergency department use, and improve survival.

Adapted from "Voices on Value" - Kaplan, Witkowski, and Wolberg and "What is Value in Healthcare?" - ME Porter

### **Measuring Costs**

Time-Driven Activity-Based Costing (TDABC) gives healthcare institutions an elegant and practical option for determining accurately the cost and the capacity utilization of the resources used to treat patients over a complete care cycle. By using TDABC to produce accurate costs, institutions can set priorities for process improvements, optimize care across a patient's care cycle, identify opportunities for task downshifting, and prepare for value-based payment models.

### **Role of the HBS VBHC Team:**

The HBS Value-Based Healthcare research team is committed to helping clinical leaders and healthcare executives improve health care outcomes, quality, and cost. By helping our partners introduce TDABC, we hope to transform the economics of delivering health care and align the incentives to deliver higher-value care.

The HBS VBHC team is prepared to serve in an advisory capacity, helping our partners:

- Design the project and its goals when introducing TDABC
- Build the project plan
- Train the project team
- Troubleshoot and provide subject matter expertise
- Analyze and present data
- Write and publish papers and perhaps a case based on the project experience

### What we look for in a partner:

| Elements of an Ideal Partner Organization |  |  |  |  |
|---|--|--|--|--|
| Senior Leadership<br>Support              | <ul> <li>Senior leadership is committed to improving the value of care that it delivers and to pursuing value-based payment mechanisms</li> <li>Finance organization recognizes the potential benefits from adopting TDABC for measuring costs over a complete care cycle</li> <li>Clinical leadership is excited to understand cost drivers and explore performance improvement opportunities</li> </ul>  |  |  |  |
| Exceptional Project<br>Team               | <ul> <li>Project leader respected by both Finance and Clinical personnel</li> <li>Project leader has strong project management skills</li> <li>Team members have basic familiarity with the medical condition being studied</li> <li>Financial analyst(s) who have the ability to access necessary data</li> <li>Clinical operations and performance improvement personnel who are familiar with the medical condition being studied</li> <li>Physician Advisor</li> </ul> |  |  |  |
| Alignment of Goals                        | <ul> <li>Partner organization is willing to act on TDABC information to reduce costs, improve outcomes, redesign processes, and introduce value based (bundled) payments</li> <li>Partner organization is excited to collaborate with HBS to achieve its clinical and management objectives</li> <li>Partner organization is interested in collaborating with HBS to produce publications and cases</li> </ul>   |  |  |  |

### A Framework for building a successful TDABC Project

### What?

What medical condition or closely grouped family of medical conditions do you want to study?

Does the chosen medical condition meet the following inclusion criteria?

- 1. Is this is a high dollar value medical condition for your group/ institution? Will making the treatment of this medical condition more clinically effective and more cost-efficient have a noticeable impact on your financials?
- 2. Do you treat a high volume of patients with this condition?
- 3. Does your group/ institution have visibility into the full cycle of care for this condition? e.g., for surgical interventions, does the hospital that performs the surgery also provide or oversees the post-op rehab for patients.
- 4. Does your group/ institution already measure patient, process, and clinical outcomes for patients with this medical condition?
- 5. Does your group/ institution use standardized clinical processes to treat patients with this condition?

### Where?

In which site or sites do you want to implement the project? Some characteristics of a good project site

- 1. A large number of patients with the chosen medical condition get treatment at this site
- 2. The site generally has good outcomes when treating patients with the medical condition selected
- 3. The site is already measuring outcomes
- 4. The site has participated in quality improvement or process innovation projects in the past
- 5. Leaders who are open to change manage the site

### Who?

Who will make up the project team?

Some characteristics of successful project teams include

- 1. Institutional leaders sponsor the project
- 2. There is a point person who is responsible for the successful implementation and execution of the project
- 3. The team contains clinical experts, functional/ process experts, and financial experts

### Typical phases of a TDABC project

|         | 1. Preparation   | 2. Data definition, Access and Analysis  | 3. Rollout   |
|---------|--|--|--|
| PHASE   | Develop a game plan<br>and a team for the<br>TDABC study   | Gather data and conduct department interviews     Build TDABC model template and validate  | Refine maps and model     Roll out template and customize across the organization  |
| ACTIONS | Determine project scope Determine the key activities necessary for project completion Select team composition Complete TDABC training Communicate to all relevant departments Estimate time commitment required from team members Determine data requirements and availability | Perform time studies  Estimate time equations and capacity cost ratio  Develop first pass of the model using benchmarks and data estimates  Import cost data  Finalize model | Replace benchmarks with actual or estimated costs     Allocate indirect/overhead costs     Refine most important process maps, time estimates, and probabilities     Validate model with finance and clinical teams to ensure buy-in     Educate other community members |

Adapted from "Time Driven Activity Based Costing" by Kaplan an d Anderson, Harvard Business School Press

## **Typical project timeline**

- 1-2 months to prepare for the project
  - Set objectives, scope, and timeline; ensure relevant parties have bought in
  - Staff project team
- 3-4 months to execute on the project
  - Aim for about one week per process map
  - Schedule check-ins and final meetings in advance

### Elements of an Ideal Project Team

| Team Member   | Background   | Role  | Effort   |
|---|--|---|--|
| Executive Sponsor   | <ul> <li>Management or Finance</li> <li>Member from senior<br/>leadership with oversight of<br/>the project</li> </ul>   | <ul><li>Gain executive support</li><li>Set vision</li><li>Implement action based on model</li></ul> | <ul><li>Infrequent</li><li>Present at key meetings</li></ul>   |
| Team Leader   | <ul> <li>Has understanding of<br/>TDABC</li> <li>Project management</li> </ul>   | <ul><li>Define model</li><li>Manage schedule</li><li>Lead meetings</li></ul>                        | <ul> <li>Active member</li> <li>Multiple days during the week</li> <li>Primary contact for the HBS team</li> </ul> |
| Physician Leader(s)<br>(if different from the Team<br>Leader) | Subject matter expert  | <ul><li>Serve in an advisory capacity</li><li>Get support from clinicians</li></ul>                 |  |
| Systems Support   | <ul> <li>Familiar with the treatment<br/>paradigm for the chosen<br/>medical condition</li> <li>Process Engineer</li> <li>Information Technology</li> <li>Financial Analyst</li> </ul> | Build process maps     Collect and clean data   | Infrequent   |
| Model Building  | <ul> <li>Accounting, Operations<br/>preferable but no required</li> </ul>  | <ul><li>Build time equations</li><li>Validate model</li></ul>                                       | <ul><li>Active member</li><li>Multiple days during the week</li></ul>  |

 $Adapted\ from\ "Time\ Driven\ Activity\ Based\ Costing"\ by\ Kaplan\ an\ d\ Anderson,\ Harvard\ Business\ School\ Press$ 

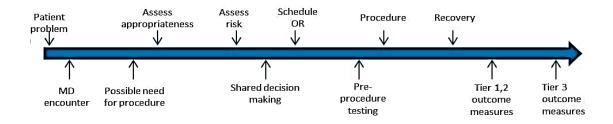
### Overview of the Cost Measurement Process Kaplan, Porter 2011:

### 1. Select a specific medical condition

 For primary or chronic care, segment by patient population and/ or by disease severity

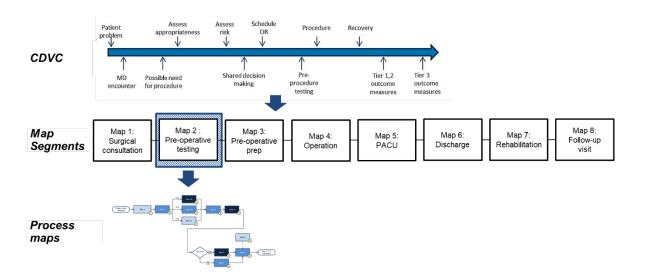
### 2. Define the care delivery value chain

Outline the principal activities involved in a patient's care for a medical condition



### 3. Develop process maps of each activity inpatient care delivery

Encompass the paths patients may follow through the full care cycle



### 4. Obtain time estimates for each process.

- Time estimates may include
  - Time in the OR
  - Time spent on getting an imaging study

Usually done through direct observations, interviews with content experts, focus groups with individuals familiar with the CDVC, surveys, shadowing and using EMR timestamps

| Process Maps                  | Content Experts                        |
|-------------------------------|--|
| Office visits                 | Clinic supervisor                      |
| Surgical scheduling / billing | Surgical scheduler                     |
| Physical therapy              | Physical therapist                     |
| Office support                | Medical secretary, Physician Assistant |
| Day of surgery Pre Op         | Nurse Director PACU, Pre Op nurse      |
| Surgery, OR prep, clean up    | Nursing director OR                    |
| Central processing            | OR Business manager, OR Technician     |
| PACU                          | Nurse Director PACU                    |
| Billing                       | Director of Revenue Cycle Management   |
| Hospital registration         | Director of admissions                 |

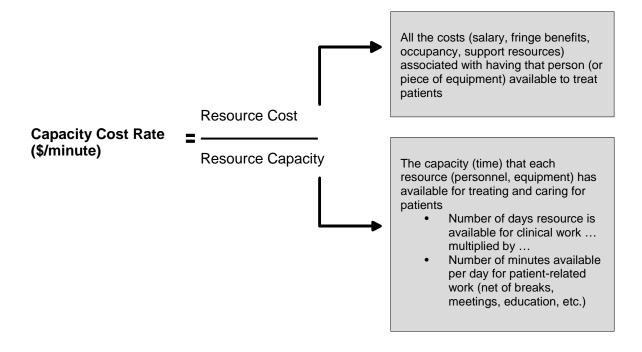
### 5. Estimate the cost of supplying patient care resources.

- The direct cost of patient care may include
  - Compensation for employees
  - Depreciation or leasing of equipment
  - Consumables
  - Operating expenses

|   | Hierarch | ny of costs to analyze as part of TDABC                    | _                                   |  |
|---|----------|--|-------------------------------------|--|
| For a successful TDABC project it is necessary to capture the costs from the top two tiers.  Capturing Tier 1 costs is the highest priority | Tier 1   | Cost of direct patient care                                | Tier 1 Costs:  • Clinician salarie: |  |
|   | Tier 2   | Ancillary clinical services (e.g. lab, radiology)          |                                     | <ul><li>Medical equipment</li><li>Medical supplies</li></ul> |
|   | Tier 3   | Patient support departments (e.g. housekeeping)            |                                     | Pharmacy cost     Capital costs                              |
|   | Tier 4   | Departments that support front line staff (e.g. HR and IT) |                                     |  |
|   | Tier 5   | Indirect costs (e.g. Senior Administration)                |                                     |  |

### 6. Estimate the capacity of each resource and calculate the capacity cost rate.

• Data gathered from HR records and other sources



What costs get traced to employees when calculating capacity cost rates?

### Compensation including fringe benefit payments

- Could use average cost across multiple clinicians that perform the same work; assumes the outcomes does not depend upon which MD does the work
- Use standard (budgeted) costs, not necessarily actual month to month compensation expense

### Supervision

### **Computers and Telecom**

### Space

- Assign to individuals based on sq. ft. of space each occupies
- Examination rooms are assigned to procedure performed in each room

Administrative support (HR, IT, Finance...)

### 7. Calculate the total cost of patient care

```
Cost of Activity 1 =

(Capacity Cost Rate of Resource A x Time patient spends with resource A) +

(Capacity Cost Rate of Resource B x Time patient spends with resource B)...

Cost of Treating Medical Condition =

Cost of Activity 1 + Cost of Activity 2 + Cost of Activity 3 ...
```

### **Additional Resources:**

To learn more about TDABC, Value-Based Healthcare, and prior and ongoing research please follow the links below.

- Professor Kaplan presents "Applying TDABC in Healthcare" at HBS (video)
- TDABC specific publications:
  - "Time-Driven Activity-Based Cost Analysis for Outpatient Anticoagulation Therapy: Direct Costs in a Primary Care Setting with Optimal Performance" Kaplan et.al.
  - "A Time-Driven Activity-Based Costing Analysis of Emergency Department Scribes" Kaplan et.al.
  - "Using Time-Driven Activity-Based Costing to Model the Costs of Various Process-Improvement Strategies in Acute Pain Management" Feeley et.al.
  - "TDABC Cost Analysis of Ocular Disorders in an Ophthalmology Emergency
    Department versus Urgent Care: Clinical Experience at Massachusetts Eye and
    Ear" Loewenstein et.al.
- Other VBHC Publications
- Presentations
- Cases and Teaching Notes

# Instructions on how to fill out the Project Charter:

| PROJECT CHARTER      |  |
|----------------------|--|
| Background           | What are the background events that lead you to pursue a TDABC project?  |
| The Subject of Study | The unit of analysis is usually a medical condition or an Integrated Practice Unit (IPU).  |
| ProblemStatement     | What is the opportunity? What is the project trying to accomplish? How will this project be making an impact?  |
| Project Design       | Please describe your project idea? Will you be comparing multiple sites or different treatment pathways? Comparisons help create a case for change   |
| Project Setting      | What are the treatment setting and time-period over which data collection will take place?   |
| Care Cycle           | How much of the care cycle is within scope? e.g., Following patients for 90 days post-acute intervention or following patients with a chronic condition for one year. <b>Ideally, we want to cover the full care cycle</b>           |
| Types of Costs       | Which types of costs are in scope? Personnel costs are typically higher than consumable costs, which generally are larger than facility costs.   |
| Project Timeline     | How long will this project take?  Please break down the project into individual tasks and attach a timeframe to each task  Please be specific and realistic about your timeline  Please see the table below for further instructions |
| Project Team         | Who is responsible for the execution of the project? (Usually, it is the Project Manager) Who are the other members of the Project Team?   |
| Role of HBS          | How can the HBS VBHC Research Group be useful to you? What are your expectations of the VBHC Research Group?   |
| Communication        | How will the Project Manager communicate with the rest of the Project Team and with HBS? Will there be bi-weekly emails, monthly phone calls, etc.   |
| Process Maps         | How do you plan to build the process maps? EMR timestamps, interviews, focus groups, shadowing the patient?  We recommend that you use at least two of the above methods as it allows for cross-validation of the map                |
| Cost Data            | How will you be acquiring your institution-specific cost data?   |

| Output/ Publication | Will the data be published or presented to an audience outside your institution?  Have you identified possible outlets for publication?   |
|---------------------|---|
| Stake Holders       | Who are the various stakeholders in this project?  Are all stakeholders, including your institutional leadership, aligned on the need for this project? If not, how do you plan to get all stakeholders to the table? |
| Challenges          | What will be the most significant challenges to the completion of this project?  How do you plan to address these challenges?   |
| Sustainability      | How will you ensure that outcomes are maintained or improved upon after project completion?  How will you ensure the sustainability of your project?  |

### Timeline: Timeline is estimated by looking at historical institutional data, looking at similar projects that have been conducted at your institution or by summing up the approximate times for each task Start date: End date: Milestone: Target date of completion: Project scope defined Project design finalized Project team staffed Project team trained (HBS responsible for training) Please add other Project kick-off Milestones as you see fit First drafts of all process map completed Process maps sent for validation Cost data acquired (direct and indirect costs) The first draft of TDABC model completed by TDABC model sent for validation **Project completion**

# Milestone 1: Task 1: Time Frame: Person responsible: Measureable Results: Task 2: Time Frame: Person responsible: Measureable Results:

Please consider using this table to break down the milestones above into individual tasks

# Please fill out the Project Charter below

| PROJECT CHARTER      |  |
|----------------------|--|
| Background           |  |
| The Subject of Study |  |
| ProblemStatement     |  |
| Project Design       |  |
| Project Setting      |  |
| Care Cycle           |  |
| Types of Costs       |  |
| Project Timeline     |  |
| Project Team         |  |
| Role of HBS          |  |
| Communication        |  |
| Process Maps         |  |
| Cost Data            |  |
| Output/ Publication  |  |
| Stake Holders        |  |
| Challenges           |  |
| Sustainability       |  |